

Chapter One Lesson Two

How Does a Historian Work?

Name _____ Period _____ Date ____/____/____

Read pages 10-12 and 15. Write definitions for the following vocabulary words.

1. **Evidence** - _____

2. **Source** - _____

3. **Primary source** - _____

Examples: _____

4. **Secondary source** - _____

Examples: _____

5. **Reliable source** - _____

Primary sources are considered more reliable than secondary sources.

However, one's _____ on the topic may affect the information.

6. **Point of view** - _____ It

can affect how one interprets or describes a person or event.

7. **Bias** - _____ Bias

can be created by inserting suggestive _____ into statements. The media is often biased and will add words that persuade you to think one way over another. Read these two statements made by reporters after the 2020 election.

President Trump made claims that the 2020 election was stolen.

President Trump made false claims that the 2020 election was stolen.

The first sentence is just giving you information, while the second sentence leads you to believe he is wrong before you have all of the facts.

8. **Unbiased** - _____

9. **Interpretation** - _____

Shortly after the September 11th attacks in 2001, President Bush declared war on Iraq even though Iraq was not involved in the attacks at all. Some historians now group the wars in Afghanistan and Iraq together when speaking of the 9-11 terrorist attacks. In actuality, they are not related. The war on Iraq occurred when the US suspected Iraq of having "weapons of mass destruction." This turned out to be false.

Chapter One Lesson Three Researching History

Read pages 19-21. Write definitions for the following vocabulary words.

1. **Credentials** - _____

How do you know if the information you are being given in an internet article is reliable or not? Write at least two indicators of determining how reliable the source is. Give examples.

2. How can you tell if the source is biased? _____

Examples:

3. In spite of biases in sources, it is possible to get good information from these sources. How can you be sure you are getting the most accurate and reliable information? _____

4. **URL** - _____

5. Define what type of website each of the following represents.

.gov = _____

.com = _____

.org = _____

.net = _____

.edu = _____

6. **Verbatim** - _____

7. **Plagiarism** - _____

If you wish to quote someone else's words, you must acknowledge that person, and within quotation marks, write what she or she said verbatim. Here is an example. *According to Mrs. Dolan, a teacher at Nolan Middle School, "You should always be kind to others because you don't know what they are going through."*