District Discipline Board Workshop October 31, 2023

Division of Student Services

Department of Systems of Support

Depart of Strategic Programming & Support



Agenda

- Discipline Organization
- Actions Taken to Improve Discipline
- Overview of Discipline Data
- Next Steps for Discipline
- Title IX and Bullying Overview
- Questions

Discipline

Student Services

- Process and Procedures
- How to
- Compliance Protocols
- Administrative Hearings
- Problem Solving

Chief of Schools

- Implementation
- Corrections
- Compliance
- Problem Solving

Pre-School Trainings

- Discipline Training for AP/Deans
- Bus Driver Training
- School Code of Conduct Training
- Annual Discipline Updates & SESIR Training
- Law Enforcement Training

Quarter 1 Actions

- District Discipline Work Group
- Monthly Training for Principals & Assistant Principals
- Monthly Data Review of Discipline Metrics
- MTSS Behavior Training
- FBA/BIP Monthly Training
- Weekly meeting between Student Services and Chief of Schools
- Creation of Drug Diversion Program

Actions Taken to Improve Discipline

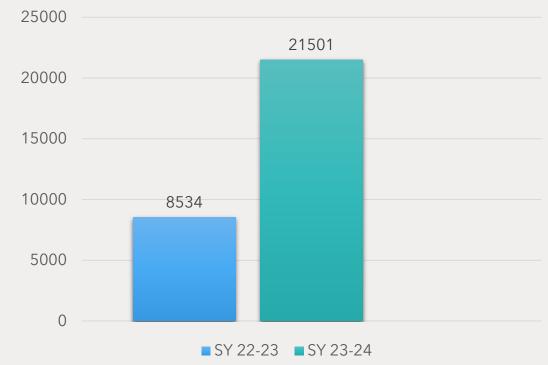
Process & Procedure Improvements

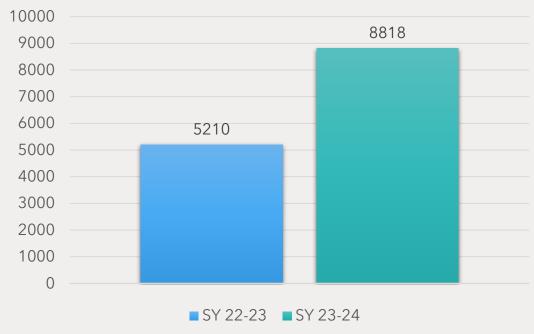
- New procedures for submitting Expulsion Packets (same day submittal, 5-day corrections)
- Processing of discipline referrals in 24 hours
- Revision of discipline checklists
- Automation of letters in Focus
- Updated Discipline Manual
- Creation of flow map of disciplinary pathways
- Empowerment and training of principals to make site-based decisions regarding discipline



Total Office Discipline Referrals

Total Referrals Q1 Number of Student Receiving ODRs





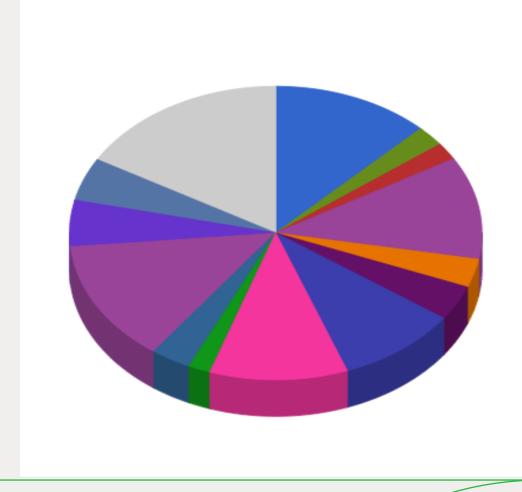


Top 10 Incident Types

Q1 22-23 SY		
Rank	Incident Type	Total
1	Willful Disobedience	1881
2	Out of Assigned Area	1676
3	Classroom Disruption-Minor	1435
4	Tardy to Class	1244
5	Physical Aggression (3rd-12 th)	956
6	Electronic Device Misuse-Minor	734
7	Horseplay	535
8	Tardy to School	504
9	Fighting (non-SESIR)	481
10	Profane/Vulgar Language-Minor	346

Q1 23-24 SY			
Rank	Incident Type	Total	
1	Willful Disobedience	2903	
2	Tardy to Class	2690	
3	Out of Assigned Area	2416	
4	Electronic Device Misuse-Minor	2281	
5	Classroom Disruption-Minor	2045	
6	Physical Aggression (3 rd -12 th)	1113	
7	Physical Aggression (PK-2 nd)	1027	
8	Horseplay	838	
9	Profane/Vulgar Language-Minor	684	
10	Bus/Trans Procedure Violation-Minor	667	

Highest Discipline Code Breakdown



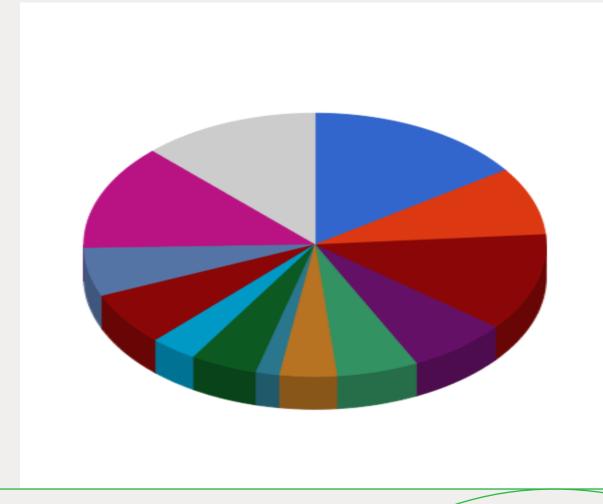
- Tardy to Class 062
- Fighting (Non-SESIR) 005
- Fail to Serve Admin Detention 031
- Out of Assigned Area 040
- Bus/Trans Proc Violation Minor 064
- Horseplay 067
- Classroom Disruption Minor 070
- Electronic Device Misuse (Min) 075
- Tardy to School 090
- Profane/Vulgar Language(Minor) 101
- Willful Disobedience/Insubord 103
- Physical Aggression (3rd-12th) 109
- Physical Aggression (PK-2nd) 114
- Other

Top 10 Corrective Actions

	Q1 22-23 SY			
Rank	Corrective Action	Total		
1	Admin Detention (Day 1) - 001	3812		
2	Conference with Student - 016	2605		
3	Suspension , Out of School (1-3 days) - O1	2349		
4	Suspension, In-School - I	1578		
5	Conference with Parent - 017	1142		
6	Teach/Reteach Student Expectation - 065	892		
7	Phone Conference - 038	621		
8	Extended Detention (Day 1) - 026	618		
9	Loss of Privilege(s) - 033	318		
10	Suspension, Out of School (2-10 day) - OPI	261		

Q1 23-24 SY			
Rank	Corrective Action	Total	
1	Admin Detention (Day 1) - 001	4202	
2	Suspension, Out (1-10) - O	3526	
3	Conference with Student - 016	3244	
4	Suspension, In-School - I	2273	
5	Conference with Parent - 017	1919	
6	Teach/Reteach Student Expectation - 065	1783	
7	Lunch Detention (Day 1) - 067	1609	
8	Confiscation of Items/Devices - 018	1554	
9	Phone Conference - 038	1275	
10	Extended Detention (Day 1) - 026	1074	

Highest Corrective Action

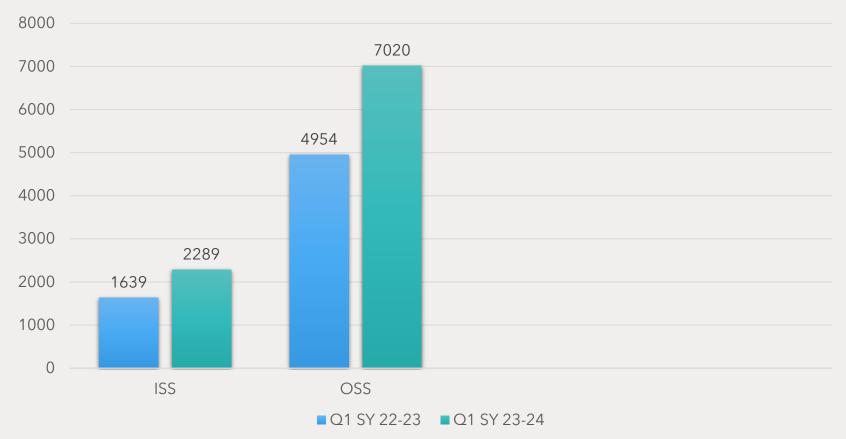


- Admin Detention (Day 1) 001
- Suspension, In-School I
- Conference with Student 016
- Conference with Parent 017
- Confiscation of Items/Devices 018
- Extended Detention (Day 1) 026
- Loss of Privilege(s) 033
- Phone Conference 038
- Reflective Assignment 050
- Teach/Reteach Stdt Expectation 065
- Lunch Detention (Day 1) 067
- Suspension, Out (1-10) O
- Other

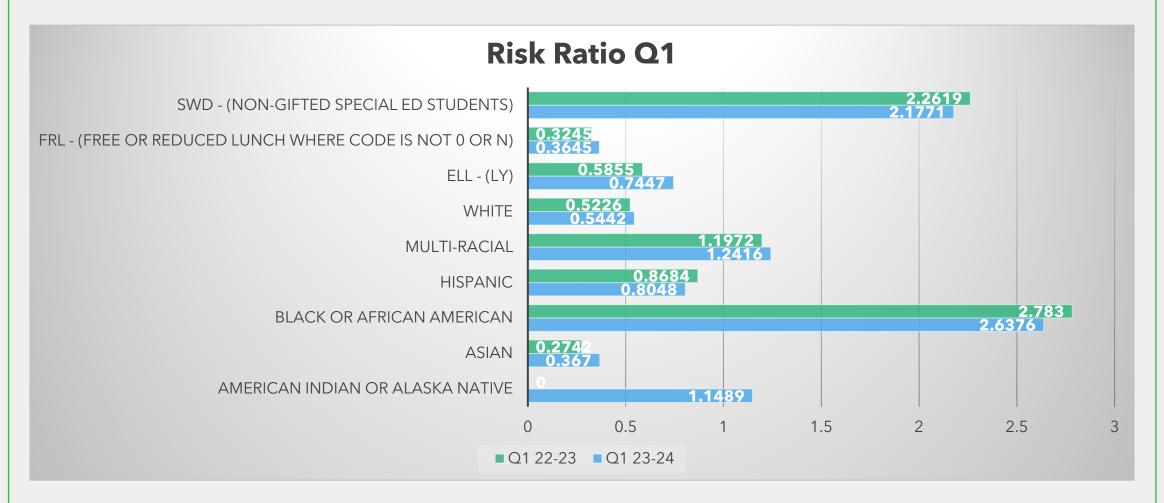


ISS/OSS

ISS/OSS Totals Q1

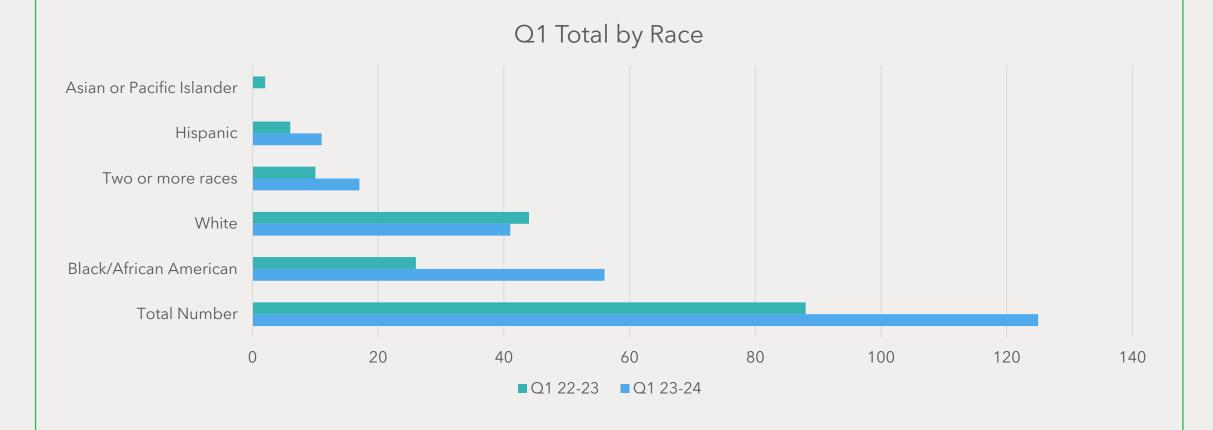


District Risk Ratio



BREVARD PUBLIC SCHOOLS DIVISION OF STUDENT SERVICES SYSTEMS OF SUPPORT 10.31.23

Alternative Center



BREVARD PUBLIC SCHOOLS DIVISION OF STUDENT SERVICES SYSTEMS OF SUPPORT 10.31.23

Alternative Center~By Discipline Code

Highest Discipline Code	Q1 SY 22-23		Q1 SY 23-24
Aggravated Battery - BAT		0	2
Alcohol - ALC		4	2
Bus/Trans Proc Violation Major - OM2		1	1
Classroom Disruption - Major - 111		0	3
Disruption on Campus (Major) - DOC		0	5
Drug Possess & Use - DRU		45	16
Drug Sales & Dist - DRD		0	5
Explosives - WP1		1	C
Felony Off Property - 024		1	14
Fighting (Serious Mutual Only) - FIT		8	30
Harassment - HAR		0	2
Hazing - HAZ		0	3
Misconduct,Chronic-Expellable - 011		0	(
Other Major Offense - OMC		2	1
Out of Assigned Area - 040		1	C
Possess Potent Dangr Obj-Major - 112		2	2
Robbery (Using Force) - ROB		0	1
Sexual Assault - SXA		0	1
Sexual Offenses - SXO		1	(
Simple Battery - PHA		19	24
Threat/Intimidation (w/Intent) - TRE		3	3
Weapons Possession - WPO		0	5

91 Incidents of Drug Use/Possession or Alcohol - 71 chose Drug Diversion

BREVARD PUBLIC SCHOOLS DIVISION OF STUDENT SERVICES SYSTEMS OF SUPPORT

Alternative Center-By Sending School

By School	Q1 SY 22-23	Q1 SY 23-24
0011 - Titusville HS	5	7
0052 - Madison MS	2	7
0089 - Gardendale	1	0
0061 - Apollo ES	0	1
0091 - Coquina ES	1	0
0101 - Mims ES	0	1
0141 - Jackson MS	5	3
0161 - Astronaut HS	4	8
0302 - Space Coast Jr/Sr	2	0
1011 - Rockledge HS	2	12
1051 - Endeavour ES	0	2
1081 - McNair Magnet	1	4
1101 - Kennedy MS	1	4
1121 - Cocoa HS	10	12
1171 - Viera HS	3	4
2011 - Melbourne HS	1	0
2021 - Palm Bay HS	2	8

	Q1 SY	Q1 SY
By School	22-23	23-24
2061 - Port Malabar ES	0	1
2071 - Stone MS	1	3
2122 - Southwest MS	3	3
2211 - Bayside HS	6	4
2221 - Sunrise ES	0	1
2311 - Heritage HS	7	12
3011 - Eau Gallie HS	7	2
3021 - Central MS	14	10
3031 - Johnson MS	1	2
3101 - Roy Allen ES	1	0
3131 - Longleaf ES	0	1
4011 - Merritt Island HS	2	2
4111 - Jefferson MS	0	6
5011 - Cocoa Beach Jr/Sr	2	2
6011 - Satellite HS	1	1
6507 - Odyssey Charter	2	1
6515 - Imagine Schls at W. Melbourne	1	1

Next Steps

- Sites with a Risk Ratio over 2.5 will begin to develop a monitoring plan
- Compliance: Data completeness and accuracy
- Continue trainings
 - MTSS Behavior
 - FBA/BIP
 - Behavior Intervention Toolbox (BIT Box)
 - PBIS
 - Continued Discipline training & updates
 - Coaching and mentoring of teams
 - Further development of the MTSS website
- Uploading of discipline documents into Focus (statements)
- Working to align corrective action level to incident in Focus



Title IX Update

Overview of Process Changes & Data Review



Title IX Data

Title IX Cases 22 - 23 SY		
Number of Formal Complaints	60	
Informal Resolutions	6	
Dismissals	25	
Substantiated	11	
Unsubstantiated	6	
Cases Still Open	12	

Title IX Cases 23 - 24 SY		
Number of Formal Complaints	12	
Investigation in Progress	11	
Determination in Progress	1	

- Began the school year with 25 open cases
- Closed 13/25 cases 12 still open (5 have been assigned a decision maker; 3 waiting for a decision maker; 4 investigation in progress)



Overview of Title IX Changes

- Title IX Flowchart \leftarrow
- Triage Form
- Decision Maker Principals (Partner School)
- Moving Forward Training on Grievance Process verses Roles





Brevard Public Schools Division of **Student Services** Title IX Process for K-12 Students

Report of Sexual Harassment

School-based Title IX Coordinator schedules Initial meeting with Complainant, explains process, offers supportive measures (immediately). Notice 1(a) & 1(b)

Formal Complaint signed by parent, guardian, OR District Title IX Coordinator if parent refuses. Reporting Form (Parent-Guardian, Witness, BPS Staff or Volunteer)

Once formal complaint is signed, schools must immediately determine the following:

- Do the allegations meet the definition of sexual harassment?
- Did the conduct occur in an educational program or activity?
- Did the allegations occur against a person in the United States?
- Does the school have substantial control over the Respondent? (Must meet ALL four requirements to qualify)

Provide all evidence to both parties. Each party has 10 days to submit a written response to the Investigator for consideration prior to concluding the investigation report. Notice 7(a)-7(b)

Investigation Investigator conducts interviews and gathers evidence. Notice 6(a) & 6(b) (10 days)

If Title IX applies and there is NO formal complaint, NO discipline, only supportive measures, case closed.

START

PROCESS

School-based Title IX Coordinator sends written notice of investigation & allegations to both parties (max 2 days). Notice 2(a), BPS Policy 2266, Advisor Conduct Expectations, Release or Information and Participation



Mandatory or **Permissive Dismissal** by District Title IX Coordinator, Notice 3(a) & 3(b)

If Respondent has an IEP/504 Plan a Manifestation Determination Review must take place.

If behavior is NOT a manifestation of the student's disability, the process must continue. If the behavior is determined to be a manifestation of the student's disability the process ends, no discipline, dismissal.

Finalize Investigative report and have it reviewed by the principal. Send to both parties and assigned Decision Maker. Notice 8(a), 8(b) if applicable, Investigative Report Template (2 days)

Is an Emergency Removal necessary? The Threat Management Team must GRIEVANCE conduct an individualized safety & risk analysis to determine (Immediately). Both Parties have the right to appeal within 3 days. If appeal requested referred to Appeals Decision Maker for final decision. If applicable Notice 4(a)

> Both parties have 10 days to submit written, relevant questions, to be asked of any party or witness to the Decision Maker. The Decision Maker will determine if a question is relevant and explain any decision to exclude a question. Answers must be provided. Notice 9(a)-9(e)

Informal Resolution option. All parties must agree. If applicable Notice 5 (a) & 5(b)

Decision Maker submits written determination to both parties simultaneously. Written Determination Template

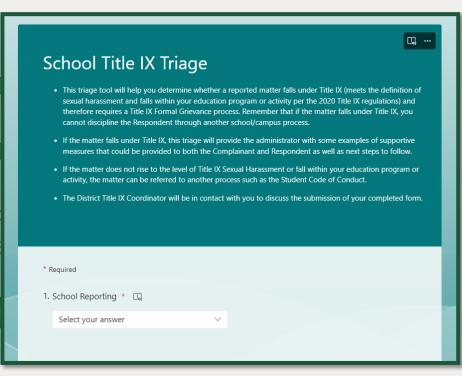
Both parties have the right to appeal to the District Title IX Coordinator in writing within 5 days.



No appeal, case closed. If appeal requested case is referred to Appeals Decision Maker for final decision. Written decision issued 5 days. Notice 11(a)-11(b)

Overview of Title IX Changes

- Title IX Flowchart
- School Title IX Triage Form
- Decision Maker Principals (Partner School)
- Trained Assistant Directors/Coordinators from Stuc Services as Decision Makers to Assist with Open Ca
- Moving Forward Training on Grievance Process verses Roles
- Next Step Streamline the Tracking of Cases and the Submission of Completed Cases



Bullying/Harassment Update

Overview of Process Changes & Data Review





Bullying/Harassment Data

Quarter 1 22 - 23 SY		
Substantiated	16	
Unsubstantiated	55	

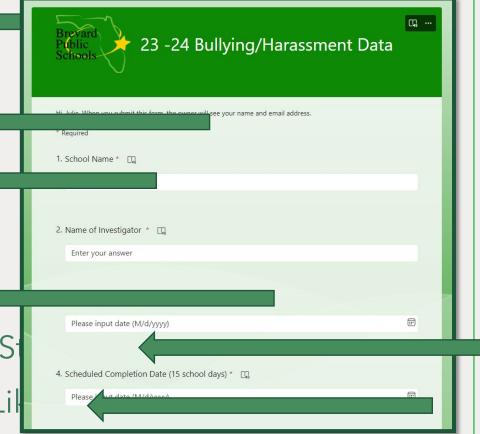
Quarter 1 23 - 24 SY		
Substantiated	17	
Unsubstantiated	99	

Overview of Bullying/Harassment Changes

- Made Investigation Form Fillable
- Flowchart In Development

Next Steps:

- Adding Definition to Reporting Form
- Create Information Videos for Parents and St
- Move Process from Paper to Digital (Most Lil Focus)



Title IX and Bullying Trainings

(Principals, Assistant Principals, Deans, TOAs, and District Staff)

Title IX

- 2 Investigator Trainings
- 4 Coordinator & Decision Maker Trainings
- 1 Investigator Make-up Training
 Scheduled Nov. 3
- Additional Make-up Sessions Coming in January

Bullying

- 6 Complaint Investigations Trainings
- 2 Prevention and Intervention Trainings (Social Workers and School SIT Liaisons)
- 1 Investigator Make-up Training Scheduled - 11/3
- Additional Make-up Sessions Coming in January

Questions?